

CHRISTMAS COURSE 2017 / WEEK 1

Time	Monday 18 th Dec	Tuesday 19 th Dec	Wednesday 20 th Dec	Thursday 21 st Dec	Friday 22 nd Dec
9.00 -10.40	<p>Vocabulary: Personality <i>Vocabulary Introvert, extrovert, flamboyant, eccentric</i> Reading an article on fame. Looking at adjectives easily confused in English.</p>	<p>Listening : documentary - the Loch Ness Monster and Scottish folklore +vocabulary +discussion around traditions and superstitions</p>	<p>Grammar : used to, be used to, get used to + would to describe habits Speaking : interview your partner about their past, present and future habits</p>	<p>Grammar: past modals of deduction; <i>should've, would've, could've, might've</i> Speaking: read about a crime committed in the last century, discuss how the consequences might have been different if the characters had made different choices.</p>	<p>Speaking : expressing opinions and views based around a conversation between a psychologist and patient's session Pronunciation: Listening and practising stress patterns and long vowel sounds</p>
Learner Outcomes	I will have had extend oral practise using easily confused adjectives and consolidated my knowledge of personality vocab.	I will have developed my listening skills, learnt a wide range of vocabulary and answered a set of questions	I will have reviewed different ways of expressing frequency and habits	I will be able to use past modals to talk about how changes to past events might have led to different consequences.	I will have discussed the answers to a psychological questionnaire and I will have practised stressing the correct syllables
11.00 -12.40	<p>Directions Vocabulary for describing where things are and how to get there in a town. Christmas shopping: students discuss how Christmas is marketed in their own country and what is the meaning of Christmas.</p>	<p>Towns and cities Compare images of London in the past to London now and describe using new collocations (residential area, upmarket streets, city skyline...) Christmas decorations: put up/ take down the tree, star, fairy, angel, tinsel etc. Set up task for the afternoon activities.</p>	<p>Phrasal verbs with time Read a dialogue containing phrasal verbs about time passing (free up time, time slips away) and compare their experience with the text. Christmas presents: vocabulary for the types of stalls and products to be found at the Winter market. Set up task for the afternoon activities.</p>	<p>Food and restaurants Read a restaurant review containing common collocations and then use them to speak about their own diets. Christmas Food: vocabulary for describing a traditional Christmas dinner and all the trimmings; Christmas crackers and Christmas snacks; Bucks Fizz, mince pies, desserts etc</p>	<p>Social life Read emails between friends trying to make plans containing phrasal verbs to talk about free time (let down, treat to, get up to..) and exchange notes with classmates to make plans using the language. Christmas Eve: learning Christmas songs and discussing what happens on Christmas Eve in your country. Set up task for the afternoon activities.</p>
Learner Outcomes	I will have practised asking for and giving directions in the street.	I will have expanded my knowledge of collocations to describe cities and practised using them to talk about my own city.	I will have practised using phrasal verbs to talk about time.	I will have expanded my knowledge of collocations related to food and diet.	I will have used new phrasal verbs used to talk about my free time and arrange a meeting with a friend.
Excursions from 1.30pm	Walking Tour: Covent Garden	Christmas Tree at Trafalgar Square and National Gallery	Christmas Past: 400 Years of Seasonal Traditions in English Homes at the Geffrye Museum.	Camden Christmas Market	Christmas Eve at Tti; mince pies, mulled wine, carol singing
H/work					

CHRISTMAS COURSE 2017 / WEEK 2

Time	Wednesday 27th Dec	Thursday 28 th Dec	Friday 29 th Dec
9 – 10.40	<p>Vocab: prepositional adjectives to describe myself, i.e; I'm fascinated by..., I'm keen on...</p> <p>Speaking: find someone who has something in common by making questions using the prepositional adjectives</p>	<p>Vocab: technology Vocabulary for describing the functionality of our favourite gadgets; iPads, mobile phones, fitbits</p> <p>Grammar: gerunds for describing what things do, i.e. it use my phone for texting my friends, I use Facebook for staying in touch</p>	<p>Grammar: Future forms Review future forms; <i>will, be going to</i>, present continuous, and related time expressions.</p> <p>Speaking: making plans for New Year's Eve, plan a party.</p>
Learner Outcomes	I will have practised asking other people about their interests and be able to talk about mine using some new prepositional adjectives.	I will be able to describe different gadgets and explain what they do.	I will have practised using the future forms to make arrangements and plans for the future, and practised using 'party' vocab, i.e. <i>make a playlist, hire a DJ, blow up balloons</i>
11.00 -12.40	<p>Weather idioms and collocations Idioms relating to weather, i.e. raining cats and dogs, chucking it down, blowing a gale</p>	<p>Listening and pron: Listen to a song and complete a gap fill task, notice how some words are pushed together to sound like something else. Practise the lyrics from the song and work on pronunciation of vowel ending/ consonant beginning and vice versa.</p>	<p>Bad habits Language for describing bad habits, i.e. dropping litter, eating with your mouth open, your own bad habits and what bad habits annoy you in other people.</p>
Learner Outcomes	I will have practised some new language for describing the weather by giving a quick weather report for the coming week.	I will have listened to a song and practised my own pronunciation.	I will have practised new vocabulary and collocations related to habits and discussed what 'gets on my nerves'.
LUNCH	BREAK	BREAK	BREAK
13.25-14.15	<p>London this week Using the internet and TimeOut magazine, select events that you might want to go to and record new vocab.</p>	<p>Shopping Asking for help in a shop; for different sizes, colours, functions etc through a role-play where a shopping list is provided.</p>	<p>New Year's Resolutions Focus on written accuracy of future forms and practise fluency by discussing the New Years' resolutions with a partner.</p>
Learner Outcomes	I will have used an authentic material to get information about what is happening in London this week and make some plans.	I'll be able to ask for help in a shop and explain what I'm looking for.	I will have written 5 resolutions for the coming year and asked a partner about their own.
14.15-15.05 (Monday only)	<p>Pre-excursion activity Winter market- language and vocabulary required to complete a 'scavenger hunt' type activity at the market.</p>		
Learner Outcomes	I'll be more confident asking questions and asking for information when speaking to traders at the market.		
Excursions from 2.30pm	South Bank Winter Festival	West End Walking Tour: Oxford Street, Regent Street, Carnaby Street-sale shopping!	New Year Celebrations at Tti
H/work			